Under the agreement for 2015
Bouldercombe State School will receive

$38,690*

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

Maintain student percentages for NMS for both Literacy and Numeracy – 95% and higher for students in Year 3 and 5 achieving at or above NMS for NAPLAN or meet the guaranteed standard as outlined in student Individual Learning Guarantees.

Increase U2B percentages for both Literacy and Numeracy for year 3 – (50%) and 5 – (35%).

Improve teacher capability through focused coaching and professional development in using Explicit Instruction for the teaching of Mathematics, Spelling and Grammar and Reading.

Our strategy will be to

Review student Numeracy, Spelling, Grammar and Punctuation, Reading and writing performances at five-weekly intervals and set student goals and targets.

Provide resources, including additional teacher time, to provide small group support to achieve individual student goals.

Our school will improve student outcomes by

Employing a specialist teacher to enhance Numeracy and Literacy teaching to improve students’ higher order Literacy and Numeracy skills across school. Teacher employed to specifically target identified students intensively to be reviewed fortnightly so targets for Learning Guarantees are progressing.

Teacher Aide hours increased to target identified areas working with students one on one and small groups.

Develop feedback culture through use of extra staff to develop capability through lesson observation, coaching and mentoring related to Explicit Instruction of Mathematics, Spelling and Grammar and Reading.

Megan Slean
Principal
Bouldercombe State School

Dr Jim Watterston
Director-General
Department of Education, Training and Employment