Under this agreement for 2014
Bouldercombe State School will receive $34,624

This funding will be used to

- Ensure that 100% of students in Year 3, 5 and 7, meet the National Minimum Standard in Literacy and Numeracy in NAPLAN testing in May 2014, or meet the guaranteed standard as outlined in Individual Learning Guarantees with individually identified time frames.
- Increase the percentage of students achieving at or above National Minimum Standards in Reading, Writing and Numeracy in Year 3 NAPLAN from 94% to 95% by May 2014.
- Diagnose the learning difficulties of identified students from data to develop and implement Individual Learning Plans or Learning Guarantees to lift results in Literacy and Numeracy.
- Students in Years 2, 4 and 6, who are identified through NAPLAN and school data, at risk of not meeting NMS in 2015, will have Individual Learning Plans or Learning Guarantees to strategically support their identified goals for identified areas of growth by end of 2014.

Our strategy will be to

- To improve teacher understanding of oral Language and early literacy development and the use of class and individual assessment data to identify specific areas of weakness in language and literacy, implement pre and post testing in Reading, Grammar and Punctuation, Spelling and Numeracy for short term feedback including the use of prior NAPLAN analysis and school internal monitoring for student predictions to ensure targeted students are making appropriate gains in the identified areas to meet at or above National Minimum Standard. (Hattie)
- Implement internal monitoring of Reading, Writing and Numeracy, including 5 weekly data analysis, for during of targeted students on identified targeted areas for student improvement performance to inform targeted teaching and intervention programs.
- Implement whole school vocabulary development by consistent use of the Frayer Model included in everyday teaching. (Dr Scott G Paris)
- Implementation of Prep Early Start to provide base-line data to monitor and inform to ensure students are meeting identified targets in Prep to year 2 by the end of 2014.
- Project 80% targeting identified students in the area of reading comprehension.
- Use of cluster Pedagogical Coach and Principal in focusing the consistent implementation of whole school programs in the areas of Writing, Numeracy & Explicit Instruction. (Hattie, Masters)

Our school will improve student outcomes by

- Teacher employed to specifically target identified students intensively, to be reviewed fortnightly against targets for Learning Guarantees. $15,000
- Teacher aide hours increased to target identified areas working with students one on one and small group. $6,000
- Professional Development to further develop the capacity of staff to work with students in ensuring differentiation, Explicit Instruction to effectively implement Literacy and Numeracy strategies across whole school. $9,000
- Prep Early Start will be used as baseline data to inform learning goals and will continue to long term data collection over 12 monthly period extending to Year 1 and Year 2. $4,624

Megan Slean
Principal
Bouldercombe State School

Dr Jim Watterston
Director-General

*Based on 2015 data. To be updated when 2014 enrolment data is finalised.