Under this agreement for 2016
Bouldercombe State School will receive $66,170*

This funding will be used to

- Increase the percentage of students achieving a ‘C’ standard or above in mathematics from 70% in 2015 to 80% 2016
- Maintain student percentages for NMS for both Literacy and Numeracy 95% and higher for students in Year 3 and 5 achieving at or above NMS for NAPLAN.
- Increase U2B Percentages for both Literacy and Numeracy for Year 3 and Year 5.

Our initiatives include

- Provide professional development and coaching to deepen teachers’ understandings of the Australian Curriculum: mathematics learning area and provide targeted and scaffolded instruction to secure highly effective first teaching of essential mathematical concepts and skills in every classroom.
- Develop a shared understanding of ‘data literacy’ and support teachers and leadership teams to effectively use data to inform targeted teaching.
- Develop teachers’ capability to embed feedback in the teaching and learning cycle.
- Develop a plan for monitoring early phase literacy and numeracy, including the schedule of Early Start assessments, opportunities for professional conversations regarding student progress and strategies for intervention.

Our school will improve student outcomes by

- Upskill teachers in the use of One School so that all teachers are using the developmental maps mark book, Individual Curriculum Plans, differentiation placemat, and dashboard functionality
- Embed the culture, climate, processes and protocols of classroom observation and feedback to support professional development and encourage reflective practice / action learning.
- Use Early Start materials across Prep to Year 2 to inform teaching, learning and resourcing and to track progress. (T/A $8 170)
- Engage the services of experienced teacher/s or provide TRS to release teachers to support year level moderation once per term across neighbouring schools and twice a term within the whole school moderation meetings. (2 x Teachers Intervention Program $48 000)
- Develop, resource and implement a professional development and coaching program to support teachers in data gathering, collation, analysis and use. (TRS: $10 000)

* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.
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Megan Slean
Bouldercombe State School

Dr Jim Watterston
Director-General
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